

Wellbeing and Resilience Tool (WART)

This tool was developed by DMSS as part of our evaluation of the Full Effect project in Nottingham, funded by the Royal Foundation.

Children and young people can complete the tool by themselves or together with a support worker.

Tick the boxes to show how strongly you agree or disagree with each statement.

		Strongly agree 3	Agree a bit 2	Disagree a bit 1	Strongly disagree 0
1.	I have people in my life that I look up to				
2.	I get along well with most people				
3.	I have an adult in my life that I can talk to about my feelings				
4.	There are lots of things I plan to do in life				
5.	I don't always my mistakes				
6.	The place I live is happy and comfortable				
7.	I feel safe in my neighbourhood				
8.	I know where to go to get help when I need it				

9. I feel I belong at		
school/college/work		
10. <mark>If I'm hungry</mark> there is usually plenty to eat		
11. I am treated fairly in my community		
12. I don't have that much fun in my life		
13. Other people think I'm a good person		
14. When I am upset or angry I find it hard to manage my feelings		
15. I mostly enjoy school/college/my job		
16. My parents/carers usually know where I am and what I'm doing		
17. There are a lot of good things about me		
18. can solve problems without hurting myself or others (for example without hitting anyone)		
19. I get anxious about trying new things		
20. I often help other people		
21. I have an adult in my life who stands by me during difficult times		
22. I feel loved and cared for		
23. My friends don't always treat me well		

24. I often give up if something is difficult		
25. I'm looking forward to the future		

BASIC – basic needs that Full Effect cannot directly affect such as food, shelter and parental care – there are 5 of these that will provide some explanatory context for change/lack of change.

BEING – 5 things about the internal self – determination, confidence and self esteem

RELATING – 5 things about quality of relationships and support

BELONGING – 5 things about feeling part of something, 'at home' and accepted

ENJOYING & ASPIRING – 5 things about good times and ambition

Worker assessment and planning tool

Based on your knowledge of the child/young person and their responses to the statements in the R-WART, what is your assessment of the extent to which they have the following resilience factors in their lives.

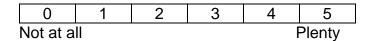
1. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:

At least one trusted adult who they know cares about them and who helps them through life (see 1, 3, 16, 21, 22)

helps them through life (see 1, 3, 16, 21, 22)
Please tick:
0 1 2 3 4 5
Not at all Plenty
Comment: (e.g. who are the adults in their lives, how good is their support)
What else could we do to improve this factor in the child/young person's life?

On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:
 Support with the basics of food, clothes, transport and housing (see 6, 8, 10, 21)

Please tick:

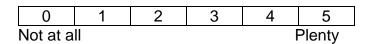


Comment: (e.g. what support, if any, does the child need with these basics; who is providing this support; is it adequate?)

What else could we do to improve this factor in the child/young person's life?

3. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:
Access to activities that offer fun and excitement (see 12, 19, 23)

Please tick:



Comment: (e.g. what activities are they involved in? Do they have hobbies or interests they enjoy?)
interests they enjoy:)
What else could we do to improve this factor in the child/young person's life?
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4. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:
Opportunities to practise problem-solving in different situations (see 5,
18, 19, 20)
Please tick:
0 1 2 3 4 5 Not at all Plenty
Not at all
Comment: (e.g. is the child/young person trying new things; are they learning social skills?)

What else could we do to improve this factor in the child/young person's life?

5. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives: Places and spaces where they feel safe and can be themselves (see 6, 7, 11, 15)
Please tick:
0 1 2 3 4 5 Not at all Plenty
Comment: (e.g. how safe is this child/young person at home and in their neighbourhood; how relaxed do they seem to be?) What else could we do to improve this factor in the child/young person's life?

6. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives: Support to understand and manage their feelings (see 3, 5, 14, 18)

Please tick:

0	1	2	3	4	5
Not at a	II			F	Plenty

Comment: (e.g. who does this child/young person have to talk to? How do they cope when they are angry or upset?)

What else could we do to improve this factor in the child/young person's life?

7. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:
A chance to find things they are good at and that make them feel proud of themselves (see 2, 12, 13, 15, 17, 24)

Please tick:

	0	1	2	3	4	5
Not at all						Plentv

What else could we do to improve this factor in the child/young person's life?
On a scale of 0 to E what is your assessment of the sytant to which this
9. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:
Support which recognises their whole lives: at home, at school and in
the community (see 3, 11, 21)
Please tick:
0 1 2 3 4 5 Not at all Plenty
Not at all
Comment: (e.g. does this child/young person have someone who knows all these
aspects of their lives? Do the people involved with the child/young person
communicate well with each other?)
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What else could we do to improve this factor in the child/young person's life?
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10. On a scale of 0 to 5, what is your assessment of the extent to which this child/young person has this resilience factor in their lives:

A sense of hope and ambitions for the future (see 22, 24, 25)

Please tick:

	0	1	2	3	4	5
Not at all					F	Plenty

Comment: (e.g. what does the child/young person want to do when they're older? Do
they have ambitions?)

What else could we do to improve this factor in the child/young person's life?